



# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

**Teacher Name :** Debbie Zola  
**Grade Level (s):** 3  
**Building :** Maple Manor

**Subject :** Science/SS

**Start Date(s):**

**Unit Plan**

Natural Resources

**Unit Title: Natural Resources**

**Essential Questions**

- 1. What are natural resources?**
- 2. What are natural resources used for?**
- 3. What is a renewable resource?**
- 4. What is a nonrenewable resource?**

**Standards:** PA Core Standards, PA Academic Standards/Anchors (based on subject)  
S4D3.1.2 , 3.5.4B, 3.5.4D, 4.2.4B  
CCRI3.1 Ask and Answer Questions to demonstrate knowledge of non-fiction text

**Summative Unit Assessment :**

S4D1.2 Types and Uses of Earth's Resources  
3.5.4B,3.5.4D, 4,2.4 B

CC RL3.1 Ask and Answer Questions to demonstrate knowledge of a nonfiction text

Summative Assessment Objective	Assessment Method (check one)
Students will identify renewable and nonrenewable resources. Students will know the uses of natural resources. Students will realize the importance of recycling.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input checked="" type="checkbox"/> Group <input checked="" type="checkbox"/> Student Self-Assessment  <input checked="" type="checkbox"/> Other (explain) Resource Chart and Bar Graph

# DAILY PLAN

RL3.1 The student will answer questions to demonstrate the understanding of the nonfiction text.  
 S4D1.2 Types and Uses of Earths resources

Day	Objective (s)	DOK LEVEL	
1	Students will-become familiar with new Vocabulary words. Alternate energy,conservation, fossil fuel, natural resource,nonrenewable resource, pollution, recycle, renewable resource	Identify key vocabulary-Level 1 Glossary use Word, definition, pronunciation Flash Cards	
2	Students will differentiate between renewable resources and nonrenewable resources. Students will catecorize the resources into the correct category.	Level 1-Recall details Cite the evidence from the informational text. Level 2 Categorize resources	
3	Students will-compose a list of uses for various natural resources.	Level 2 List uses for natural resources	
4	Students will realize the importance of recycling.	Level 2 Study Island-Recycling Reduce, Reuse. rRecycle Level 3 Analyze data	
5	Students will use informational text and background knowledge to identify recycled products.	Level 3 Analyze and record data	
6	Students will-compare and contrast types of resources.	Level 3 Compare and Contrast resources	